

Shared Principles, Regional Realities: Advancing Research Assessment Reform in the Asia-Pacific

2 June 2026, 0900 – 1800 SGT, Singapore Management University

Programme (as of 5 March 2026)

0830 – 0900	Registration
0900 – 0915	Welcome Remarks & Overview of Programme
0915 – 1000	Introduction to Research Reform Movements around the World <ul style="list-style-type: none"> ➤ Coalition for Advancing Research Assessment (CoARA) ➤ The San Francisco Declaration on Research Assessment (DORA) ➤ The Latin American Forum on Research Assessment (FOLEC-CLACSO)
1000 – 1130	The Current State of Research Assessment and Academic Careers in Asia Pac <i>A panel discussion with Q&A on the priorities, challenges, and opportunities for change for research assessment reform in the region</i>
1130 – 1145	Coffee Break
1145 – 1300	Tales from the Frontline: Regional Examples of Research Assessment Reform <ul style="list-style-type: none"> ➤ “Breaking the Five Onlys” (BFO) reform in China ➤ Reforming research assessment in Australia ➤ Best Practices from Japan
1300 – 1400	Lunch

In the second half, participants will engage in active, structured discussions on the most popular topics, chosen from the results of the survey in the Declaration of Interest Form.

1400 – 1500	Breakout Session #1 (Topic TBC based on poll of participants)	Breakout Session #2 (Topic TBC based on poll of participants)
1500 – 1600	Breakout Session #3 (Topic TBC based on poll of participants)	Breakout Session #4 (Topic TBC based on poll of participants)
1600 – 1615	Coffee Break	
1615 – 1700	Reflections & Closing	
1700 – 1800	Networking & Reception	

Questions for Breakout Sessions:

1. What principles and guardrails should guide the responsible use of quantitative indicators in research assessment in ways that genuinely inform – rather than distort – research quality and career progression? Where should metrics explicitly *not* be used?
2. How should research assessment systems recognise and reward open science practices (e.g., data sharing, preprints, open peer review) without creating new compliance burdens or perverse incentives?
3. How can research assessment systems adapt to support Diamond Open Access and emerging publishing models without reinforcing prestige hierarchies tied to traditional journals?
4. How should research assessment frameworks adapt to ensure research integrity, transparency, and accountability in the context of widespread use of generative AI tools?
5. How do university rankings shape institutional research assessment practices, and what reforms are needed to reduce harmful impacts on researcher behaviour and well-being?
6. What concrete changes to research assessment are needed to reduce structural inequities and ensure that diverse career paths, outputs, and contributions are fairly valued?
7. How can qualitative assessment practices (e.g., narrative CVs, peer review) be designed to reduce bias while maintaining rigour, transparency, and consistency?
8. How can research assessment systems better recognise multilingual scholarship and reduce systemic bias toward English-language outputs?
9. What would it mean to meaningfully decolonise research assessment – and how can reform efforts avoid reproducing global power imbalances while setting shared standards?
10. How can peer review activities be better recognised and rewarded as legitimate scholarly outputs for responsible research(er) assessment?



CoARA



DORA



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