

Shared Principles, Regional Realities: Advancing Research Assessment Reform in the Asia-Pacific

2 June 2026, 0900 – 1800 SGT, Singapore Management University

Programme (as of 21 April 2026)

0830 – 0900	Registration
0900 – 0910	Welcome Remarks & Overview of Programme
0910 – 1010	Introduction to Research Reform Movements around the World <ul style="list-style-type: none">➤ Coalition for Advancing Research Assessment (CoARA) by Cameron Neylon, CoARA Steering Board➤ The San Francisco Declaration on Research Assessment (DORA) by Ginny Barbour, DORA Co-Chair➤ The Latin American Forum on Research Assessment (FOLEC-CLACSO) by Daniela Perrotta, Coordinator, FOLEC-CLACSO➤ Make Data Count by John Chodacki, Make Data Count Advisory Group
1010 – 1030	Coffee Break
1030 – 1130	Tales from the Frontline: Regional Examples of Research Assessment Reform <ul style="list-style-type: none">➤ “Breaking the Five Onlys” (BFO) reform in China by Fang Xu, Chinese Academy of Sciences➤ Reforming research assessment in Australia by Tina Cockburn, QUT➤ Best Practices from Japan by Sasaki Yu, Kyoto University
1130 – 1150	Coffee Break
1150 – 1300	The Current State of Research Assessment and Academic Careers in Asia Pac <p><i>A panel discussion with Q&A on the priorities, challenges, and opportunities for change for research assessment reform in the region</i></p> <p>Moderator: Moumita Koley, DST-Centre for Policy Research</p> <p>Panellists: TBC</p>
1300 – 1400	Lunch

In the second half, participants will engage in active, structured discussions on the most popular topics, chosen from the results of the survey in the Declaration of Interest Form.

1400 – 1500	Breakout Session #1 <i>Question: What principles and guardrails should guide the responsible use of quantitative indicators in research assessment in ways that genuinely inform – rather than distort – research quality and career progression? Where should metrics explicitly not be used?</i>	Breakout Session #2 <i>Question: How should research assessment frameworks adapt to ensure research integrity, transparency, and accountability in the context of widespread use of generative AI tools?</i>
1500 – 1600	Breakout Session #3 <i>Question: How should research assessment systems recognise and reward open science practices (e.g., data sharing, preprints, open peer review) without creating new compliance burdens or perverse incentives?</i>	Breakout Session #4 <i>Question: How do university rankings shape institutional research assessment practices, and what reforms are needed to reduce harmful impacts on researcher behaviour and well-being?</i>
1600 – 1620	Coffee Break	
1620 – 1700	Reflections & Closing	
1700 – 1800	Networking & Reception	



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